

Year 4 Maths Stem Sentences

The value of the digit ____ is ____.

1 thousand is equal to ____ hundreds, so ____ thousands is equal to ____ hundreds.

____ rounded to the nearest ____ is ____ because...

One thousand more / less than ____ is ____

____ can be partitioned into ____, ____ and ____ because...

We can exchange 10 ____ for 1 ____

There are ____ groups of ____ in ____.

The factor pairs of ____ are...

If we are dividing by ____, the greatest possible remainder is ____.

An improper fraction is a fraction where the numerator is ____ than the denominator.

____ and ____ are equivalent fractions.

The improper fraction ____ can be recorded as the mixed number ____.

An acute angle is different from an obtuse angle because...

A scalene triangle is different from an isosceles triangle because...

The shape ____ has ____ lines of symmetry.

There are ____ metres in ____ kilometres.