

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Achievements to date;	Areas for development;
<ul style="list-style-type: none"> • All children in school participated in 2 hours of PE each week. • After school provision increased with the employment of a full time sports coach. Sports clubs on offer every night for children from Reception to Year 6. These were all full. • The Chance to Shine Cricket programme was carried out in Years 1, 3 and 5. Following this there was an increase in children participating in the Dynamo and All Stars Club at Netherton Cricket Club. A number of these children have then become members of the cricket club and continue to attend. • Following the success in the local competitions for rugby and cricket both teams participated in the Black Country Games for Dudley. The rugby team were extremely talented and lost in the final. • A new assessment system has been put in place to track children in all areas of PE. This enabled the PE staff to identify children who were achieving at and below in lessons. Those not quite meeting expectations will be picked up in a targeted PE group. • We were able to hold our annual Sports Day with all children from Reception to Year 6 taking part. • Children entered rugby, multi-skills, 4 cricket competitions, athletics, girls' football, netball and cross country. • Performed at Stourbridge town hall and Walsall Arena with the dance troupe. • Set up and ran our own competitions with other schools in attendance at The Link. These included dodgeball, basketball and rounders. This is helping to raise the profile of the school. • We continued with the Pop-Up Pool Scheme. This year we offered parents the chance to sign up for lessons outside of school. These were over subscribed and enabled children from Reception to Year 6 to have 7 swimming lessons. • A group of 15 children were taken to Dudley Water sports centre where the experienced paddleboarding and kayaking for the first time. • Sports leaders have carried out their role well within the school 	<ul style="list-style-type: none"> • Planning for the 3 main areas of PE has been looked at and reviewed. Retrieval and recall will be improved with the introduction of golden nuggets and key questions for each lesson. • New Sports leaders to be selected to carry out activities at lunch time with other children across the school to help increase activity amongst all children. • More opportunities for intra school competitions to be created as part of PE lessons as a way of assessing overall development and show casing what has been learned. • Embed the Team Teach programme with all staff to improve confidence and teacher understanding • Increase number of sporting after school clubs on offer for children in lower school • Enter both girls and boys football leagues • Continue to embed the new assessment systems • Set up extra sessions for those children not meeting expectations • Develop awareness and understanding of Physical Literacy and the importance of this • Join the netball league • Continue to work with local primary schools to create our own local competitions to help children take part in more competitive sport in all years



Details with regard to funding:

SCHOOL: Netherton CE Primary School, Dudley	
Headteacher: Mrs Kathryn Harvey	
Sports and PE Leader: Melanie Harrold	
Total amount carried over from 2024/25	£ 0
Total amount allocated for 2024/25	19140
How much (if any) do you intend to carry over from this total fund into 2025/26	£ 0
Total amount allocated for 2025/26	19140
Total amount of funding for 2025/26 To be spent and reported on by 31st July 2025	19140

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	65%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26		Total fund allocated:		Date Updated: July 25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To make lunch time more active to ensure all children have the opportunity to be active for between 30-60 minutes during the day</p> <p>To develop an understanding of physical literacy for all staff</p> <p>To develop an understanding of physical literacy and what it means for all pupils</p> <p>To develop and monitor active sessions aimed at children who struggle physically based on previous data</p>	<ul style="list-style-type: none">DHT to set create a rota for TA's and senior leaders to take an active role at lunchtime to supervise physical activities and ensure children are active during this timeTeam of 15 Years 5 and 6 children chosen to lead sport at lunch times. T-shirts to be provided to help them be identified.Intra school competitions created with all year groups engagingTraining for lunch time staff to be sourced and organised by DHTExternal CPD for identified staff who will then cascade strategies to all staffStaff meeting time used by sports coach and PE lead to develop awareness of what physical literacy means and what this looks like for all children.Data analysed and small groups set up for 30 mins x2 each week to develop basic skills		<p>Intended impact:</p> <p>Number of active children within the school increases. School achieves government target of at least 30 minutes activity for all children each day.</p> <p>Children can articulate about their own physical literacy</p> <p>Higher percentage of children working at expected levels in PE</p>	<p>Continue to develop the after school provision to increase this even further</p> <p>Increase understanding of what physical literacy is so that children grow up to have an understanding of what it means to be physically literate</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide physical activity as tool to encourage improved aspirations for targeted children across the school.</p> <p>Use the being active strand of well-being to help children develop high self-esteem and become more engaged in all subjects</p> <p>Raise the profile of Netherton as a sports provider using sport and after school provision to market the school to prospective parents</p> <p>Achieve Platinum level in school games mark</p>	<ul style="list-style-type: none"> • Create links with wellbeing leads to offer sports opportunities to children with wellbeing needs • Identify staff and time for targeted children to undertake bespoke physical activity • Programme of after school clubs created that offer a range of sports for all year groups • Develop relationships with external providers • Create case study examples to achieve Platinum award for the delivery of PE and school sport 		<p>Intended impact: Raised expectations leads to aspirations and learning improvements across the school especially for targeted children.</p> <p>School numbers increase as parents choose to send children to Netherton.</p>	<p>Wellbeing needs addressed leading to raised self-esteem and confidence in identified children which will impact on their future progress and achievements.</p> <p>Next steps: -Market school externally with a greater emphasis on sport and after school provision available</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To use the skills of the PE specialists within the school to upskill all staff to provide a sustainable level of high-quality PE teaching</p> <p>To use the PE coach to deliver high quality lessons</p> <p>To investigate external CPD opportunities to upskill staff</p> <p>To offer CPD in the understanding of physical literacy</p>	<ul style="list-style-type: none"> • Team Teach programme created with PE lead and Specialist working with identified staff to upskill and enhance confidence levels • Regular monitoring of PE lessons to ensure high quality of teaching and learning • Staff given opportunity to take part in CPD • Staff meeting delivered to develop understanding of physical literacy and how all staff can be involved in this 		<p>Intended impact: To increase the confidence, knowledge and skills of staff in the teaching of PE.</p> <p>Pupils engaged by high quality PE provision</p> <p>Pupils understand and can articulate about their own physical literacy</p>	<p>Pupils consistently experience high quality teaching that enables them to develop their skills and understanding throughout their time at Netherton.</p> <p>Children develop a life-long desire for physically activity leading to better health and quality of life, understanding that this isn't always PE and sport</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for pupils to take part in extracurricular activities by offering a range of clubs for Rec-Year 6 that cover a range of different sports throughout the year</p> <p>To offer a broad range of sports and physical activity is on offer</p> <p>To offer improve dance provision</p> <p>Offer swimming lessons while the Pop-Up Pool is in place</p>	<ul style="list-style-type: none"> • Monitor and develop and implement a programme of after school sports clubs • Review planning to ensure a broad range of sports, dance and gymnastics is on offer • To source outside dance providers to enhance pupil opportunities and provision • Market swimming lessons for all children to ensure all lessons are full 		<p>Intended impact:</p> <p>Children able to access a range of sporting after school clubs throughout the year, including swimming</p>	<p>Continue to develop the after school provision to increase this even further</p> <p>Monitor swimming provision to ensure this is high quality</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a range of interschool and intra school competitions for all children to participate in</p> <p>To increase participation in local sporting competitions</p> <p>To begin to hold sporting competitions within school</p>	<ul style="list-style-type: none"> Establish a programme of intra school competition as part of each unit of work Take part in all competition opportunities across Active Black Country partnership Establish competitions to be held at Netherton CE Sports Mentor and PE lead to work together to identify and attend competitions Create opportunities for local schools to participate in competitions hosted at Netherton 	£	<p>Intended impact: The percentage of children taking part in activities, that represent the school through community events / competitions, will increase from last year. Inclusivity increased - children with SEND participating in competitions. Netherton CE recognised as provider of sports opportunities for the local area</p>	<p>Calendar of sports events created and embedded for years to come.</p> <p>Plan created with local primary schools to organise local competitions between primary schools</p>

Signed off by	
Head Teacher:	K Harvey
Date:	July 2025
Subject Leader:	M. Harrold
Date:	July 2025
Governor:	A. Hickman-Smith
Date:	July 2025

