



Newsletter September 2024

A Message from Mrs Harvey, Head Teacher

Welcome Back.

I cannot believe we are in October already. I am really proud of how the term has started. We had our first School Improvement visit this week which was incredibly positive - school was so calm and orderly, with pupils showing impeccable manners to my visitor.

The pupils have come back so smart and their PE kit is so much better than previous years - thanks it's appreciated.

Can I remind you that if you ever want to ask me a question, I am on the main school playground daily, please do not let a problem fester if we can help in anyway.

Our school leadership teams have been selected, so you may see your child come home with a special lanyard if they applied for job roles. I have had the difficult job of selecting my head boys & girls this week - we are blessed to have such amazing pupils in our school which made the selection extra hard.

We have some workshops coming up so look out for those and we will also be sending you a whole year diary of key events so you can plan in advance - I hope this helps.

Mrs K. Harvey

Staff News

We are delighted to share that some of our staff have welcomed some new arrivals.

Mr & Mrs Willetts welcomed their son, Matthew on Thursday 18th September and Miss Pearman and her partner welcomed their daughter, Hallie on Friday 26th September. What lovely news—congratulations!

Attendance Reminder

Please remember to report your child's absence. If we do not hear from you, their absence will be recorded as unauthorised, 5 days (10 sessions) of unauthorised absence may lead to referral to Education Support Services.

School Uniform & Belongings

It was a pleasure to see how smart our pupils looked when they returned to school this term. Kitting your child(ren) out with school uniform and PE kit can be expensive and with nearly 400 children wearing the same clothes, it can be hard to reunite pupils with their belongings if they lose them. **Please may we ask that all uniform and belongings are named.** Names can be written on clothing labels & inside lunch boxes etc or printed name labels can be ordered from various companies. We end up with a lot of lost property at the end of each term - sometimes complete sets of clothes including shoes and coats! **If your child loses anything, please encourage them to look for it - lost property is placed in the deep drawers outside the hall.**

Autumn Term Dates

Hello Yellow Day

Fri 10th Oct - Donate and wear yellow

Parents Evenings

Mon 20th Oct - EYFS, Y1 & Y2

Weds 22nd Oct - Y3, 4, 5 & 6

2025-26

October Half Term

Mon 27th Oct - Fri 31st Oct

Autumn Term 2

Mon 3rd Nov - Fri 19th Dec

Christmas Holidays

Mon 22nd Dec - Fri 2nd Jan

2025-26

Spring term 1

Tues 6th Jan - Fri 13th Feb

INSET Days

Mon 5th January 2026

Mon 1st June 2026

Mon 20th July 2026

Harvest

On Tuesday 16th September, the whole school went to a Harvest Workshop at Ebenezer Church. It was a fun and wholesome experience that all of the pupils enjoyed. The children made Harvest Loaves (iced buns), learnt about Harvest and sang along with the live band that performed.

Different year groups paired up so for example, Year 6 went with year 1, and it was lovely to see the older children supporting their younger partners.

The children came back to school with so much joy and gratitude. Thank you to Mr Willets and the team of wonderful helpers at Ebenezer Church, for organizing this lovely event.



Harvest Service

On Wednesday 1st October, the whole school went to St Andrews Church for a Harvest service.

The children took their donations to leave at the church - these will be collected by the Black Country Food Bank.

Thank you to you all for your generous donations which will help many others in need,

Lots of learning, every day

The children have been incredibly busy already this half term...
here is a taste of what's been going on...

Reception —

Our Reception children have settled in very well and have been very busy in the few weeks they have been in school

They learnt all about different feelings and emotions through the story 'The Colour Monster', and 'The Colour Monster goes to School' and painted their very own Colour Monster which look absolutely fantastic!



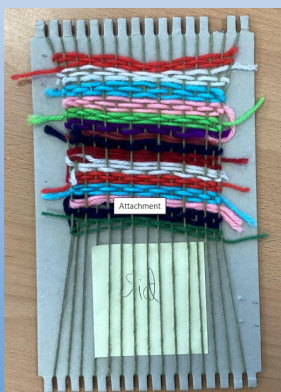
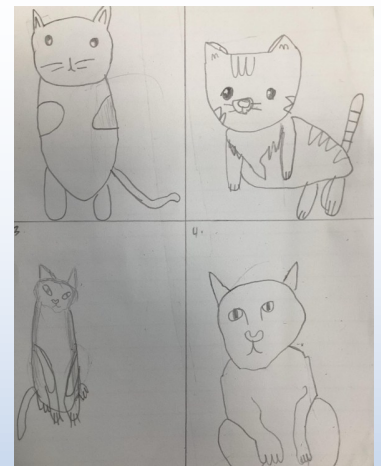
Year 1—Forest School

Year 1 have been having a great time forest school - exploring the site and even finding a new part which Mr Hamblett has developed - we call it the Wild Wood! Inside we found lots of new space to investigate and a new climbing frame!

We also talked about fire safety, and how we can keep ourselves safe when we are around the forest school fire pit. We practised using a flint and steel which helps to start a fire - it was very exciting to see each other make sparks using the new tool.

Year 2— Art

This half term Year 2 are learning to sketch. In one of their lessons, they had 4 different attempts at sketching a cat using more strategies to help us each time.

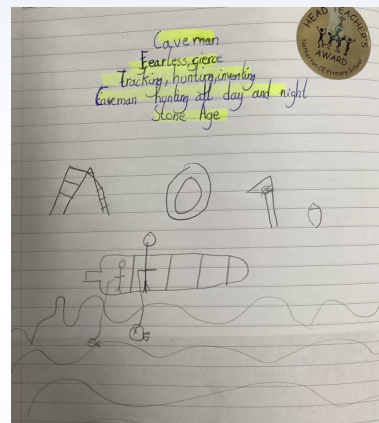
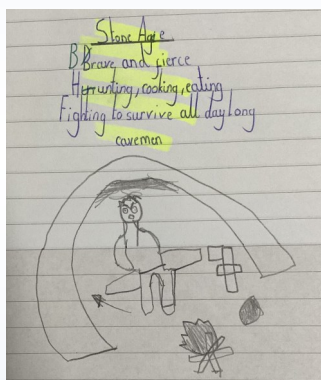
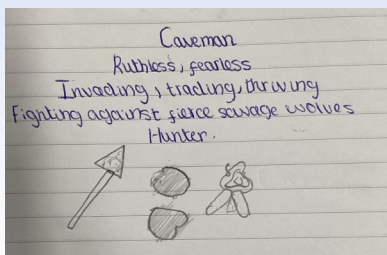


Year 3 - Art

During Art, the children in Year 3 have been practising their weaving skills. I'm sure you will agree they have made a brilliant effort.

Year 4 have been having a great time Investigating Sound in Science.

They have 'seen' how sound travels by vibrations by observing rice jumping on a drum after it has been hit and they investigated what happens to the pitch of a straw as they shortened it a bit at a time whilst blowing through it.



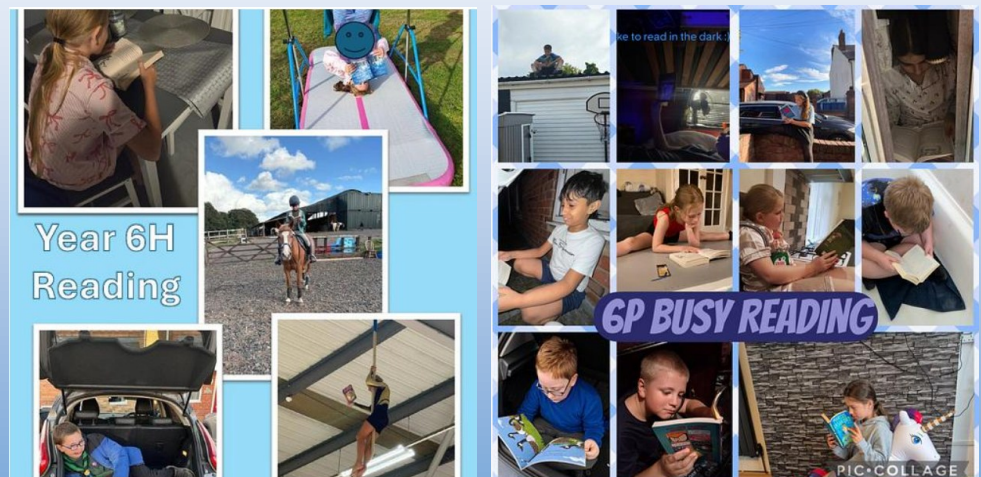
Year 5 have been busy learning about and writing cinquain poems linked to their Stone Age topic.

A cinquain poem is a five-line poem with a specific syllable structure, traditionally 2, 4, 6, 8, 2 syllables per line,

Reading is so important!

Year 6 were challenged to read in unusual places and they sent us some fantastic pictures of them reading in a variety of unusual places!

Fabulous imagination , Year 6 — well done!



Pupil Leadership Teams

In the first few of weeks of the new school year, the pupils have been busy volunteering and voting for new pupil leaders for the various leadership teams we have at Netherton CofE.

In keeping with our vision and values, we offer our pupils a wide range of opportunities to enable them to develop as well-rounded individuals.

We have established a variety of pupil leadership teams, whose roles are constantly developing and who are involved in different projects and activities, but all of them have the shared aim of helping leaders to develop and improve our school, for all our pupils. By having pupil representatives on a range of leadership teams, all our pupils have a voice.

Pupils have the opportunity to volunteer for a number of leadership opportunities, with representatives from all year groups, 1 - 6.

Different teams have different selection processes, so our children gain experience of applying for, being nominated for, or being chosen for roles. With a number of roles being voted for by their peers, the children learn about one of the British Values - Democracy, experiencing an election.



Head Boys & Head Girls

The Head Boys and Girls of the school are responsible for supporting the Leadership Team and being ambassadors for the school. They are the ultimate role models for all other pupils in the school.

As ambassadors for the school, they have a number of roles and responsibilities including greeting visitors and ensuring that the views of all pupils are represented and listened to.

Selecting our Head Boy & Head Girl

Thirty pupils wished to be considered for the role this year. They each wrote a letter to the Head Teacher, outlining why they would like to be Head Boy/Girl and why they would be good at the role.

As well as considering their application letter, Mrs Harvey consults the staff team and considers the pupil's attitude and conduct throughout their time at school, before speaking to each of them.

Introducing our new Head Boys & Girls



Charlotte Ruby Blake Harley

Child Ambassadors

Our Child Ambassadors are 2 of our caring children from Y6 who will be a point of contact for any children needing support or a friend in school. They will also be a welcoming face for pupils who join our school throughout the year.



Our new Child Ambassadors 2025: Esmee Southall & Dakota Oliver

School Council

Our School Council is made up of 2 representatives from each class, from Years 1—Y6, headed by the Head Boys & Girls. Their role is to help make the school better. They seek the views and ideas of their class and discuss them with the senior leaders at meetings. They may also be asked by school leaders, to work on specific projects.



Selecting School Council Reps

All pupils in Year 1 – 6 have the opportunity to be part of the School Council. Those wanting to be a School Council Representative are asked to give a short presentation to their class, outlining why they want to be a School Council Rep and why they would be good at the role. The pupils then vote for their preferred candidate at the school's Polling Station, on voting day.

Our new School Council Team 2025:

Y1: Wolfe, Roxie, Greyson & Marlie

Y2: Jake, Evana, Rayyan & Zimal

Y3: Aron, Ruby-Mai, Harvey & Isabella

Y4: Finley, Liyona, Karolina & Junior

Y5: Seyavan, Hurram, Naveen & Ruby

Y6: Tommy, Mikayla, Dante & Tillie

Church Team

The Church Team are responsible for promoting and contributing to a positive school ethos by being caring and helpful leaders within the school community.

They are responsible for sharing and demonstrating our school values, helping to deliver Collective Worship sessions and championing charitable causes through fundraising and advocacy. All pupils from Year 1 to Year 6 have the opportunity to be a part of the Church Team. A class vote is taken to decide on the representative for each class.



Our new Church Team 2025: To be announced

Sports Leaders

At Netherton we pride ourselves on the love our children have for sport and being active. We teach our children to not only take part, but also lead certain parts of the lesson. The Y5 & 6 children who excel in this are then chosen to be our Sports leaders. This job involves them giving up a great deal of their own time at lunch to deliver activities to the other children to help maintain positive behaviour and achieve our aim of 60 active minutes for every child, every day.

The children chosen show excellent leadership qualities, empathy, understanding and are able to organise and communicate with others. They have the responsibility for organising games, setting up equipment and then coaching and refereeing while the children take part. They are easily recognised by their bright red t-shirts that they wear both on duty and in PE lessons.

Our new Sports Leaders 2025: Y6—Dante Cooke, Harley Soper, Blake Poole, Charlie Smith, Tommy Taylor-Hill, Indie-Rae Overfield, Charlotte Lester, Emilia Hill Y5 Edward Patrick, Quinn McNally Zainab George, James Neale, Leelan Wilkinson, Mikayla Williams

Well-being Ambassadors

We are delighted to have a well-established pupil Wellbeing Team at Netherton. This is made up of children from Years 1- 6. We consider the role of a Wellbeing Ambassador to be of great importance and encourage the chosen children to actively become involved with pupil wellbeing at Netherton CE.

The Wellbeing Ambassadors at Netherton CE are supported to check in on the well-being of the pupils in their own classes. They support their peers to discuss or talk to an adult if they are experiencing low mood. As ambassadors of the school, they also promote the 'Five Ways to Wellbeing' in their classes and in the wider school.



Well-being Ambassadors 2025: Y1 Maddison & Kyarah, Y2 Aries & TBC, Y3 Laurabelle & Kia, Y4 Mia & Dana Y5 Heritage & Jason E, Y6 Gabrella & Roman

Science Ambassadors

Netherton C of E has a team of Science Ambassadors made up of one child from each of the Key Stage 2 classes. These individuals are empowered to share their curiosity and enthusiasm for Science, engage students (and staff) through various science activities, and raise the profile of science across the school and home community.



Science Ambassadors 2025 To be announced

Eco Team

Netherton C of E has an Eco Team made up of 2 representatives from each year group, from Years 1—Y6. Their role is to help make the school and community wider environment better. They study the local environment and monitor the biodiversity of our site and local area, meeting often to discuss how the school environment can be improved. The Eco Team supports outdoor projects and environmental projects in the area around the school.



Eco Leaders 2025: to be announced

Junior Librarians

We are privileged to have a wonderful library that all our pupils from Reception to Year 6 have access to. Each year a team of librarians are chosen to support the English team. Our junior librarians are a group of children dedicated to promoting and fostering a love of reading across the school through a range of 'Reading for Pleasure' initiatives such as promoting the school library, World Book Day and fundraising for new books. They also have an organisational role in keeping our school library up to date, well-kept and appealing to all; offering book recommendations and a reading buddy to hear other children read.



Librarian Team 2025: To be confirmed

Well done to all of those pupils who put themselves forward for a role—we are very proud of you and congratulations to all of our new leaders.

SCHOOL NURSE DROP-IN

TUESDAY 21ST OCTOBER @2:30PM

JACQUI POTTER, OUR SCHOOL NURSE WILL BE
AVAILABLE IN SCHOOL TO GIVE FREE CONFIDENTIAL
ADVICE AND SUPPORT ABOUT A RANGE OF ISSUES –
NO APPOINTMENT NEEDED.



ANXIETY
SLEEP
DIET
EMOTIONAL WELLBEING
EXERCISE
GENERAL HEALTH
BODY CHANGES



PLEASE ENTER SCHOOL VIA THE OFFICE.

**NETHERTON C E PRIMARY
SCHOOL**

**RECEPTION 2026
OPEN DAY**

**SATURDAY 20TH SEPTEMBER
10-11AM**

**WEDNESDAY 1ST OCTOBER
5-6PM**

**WEDNESDAY 8TH OCTOBER
9-10AM**

Call the school on 01384 431810
or email
info@netherton.dowmat.education
to reserve your place

Safeguarding Spotlight

Ensuring the safety and well-being of our pupils is our first priority and naturally, this extends to their families. Part of this role is to share the latest information on issues that may affect our young people; share guidance and sign-post support. There is a wealth of information on our website under Key Information ~ Safeguarding.

<https://www.netherton.dudley.sch.uk/key-information/safeguarding>

Anger Management in Children - NSPCC

Every year many thousands of children are referred to Childline for anger issues. Anger management in children is one of the top mental health concerns in childcare. Anger and the ability to control it are key skills of adulthood. Violent thoughts frequently bubble underneath human interactions. Anger is the quickest way for those thoughts to become reality. For this reason it is tightly regulated in our society.

Children must learn to overcome anger. However, this is difficult for children to learn to manage since anger is remarkably powerful. This can be hard knowledge to impart, but the NSPCC has produced helpful resources to aid you in that vital mission. If interested, please follow the link below:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/arguments-conflict-family-tension>

5 Key things to remember about anger

1. For children all behaviour is communication.
2. Anger frequently masks other more vulnerable emotions like fear, hurt or frustration.
3. You teach children by example. How a child sees anger being dealt with is often what a child will mirror.
4. A parent can help their child express anger in a way that won't cause them or others harm.
5. It's important that a child develops an understanding of what makes them feel angry.

When the initial anger has subsided it's likely that it's followed by low feelings of regret and sadness. When it's possible to talk, it's worth encouraging children to reflect so they can identify what their emotional triggers are in particular situations.

Anger is often caused by miscommunication and unrealistic expectations. If your child's angry because of a mistake you've made, it's entirely appropriate to apologise, it models accountability. Explain to your child that verbal abuse and violence is not ok and how it can make the person on the receiving end feel, this will teach them empathy.

How to handle an argument

Try to stay calm even if you feel you are being goaded. If an argument feels like it's gone too far and you're both antagonising one another, explain you're going to walk away so you can take a break. Try speaking again when things feel calmer. Once an argument is over and resolved, do not revisit it at a later date, this is likely to cause further anger and resentment.

The NSCPCC recommend following 3 steps—**1. Recognise 2. Reflect 3. Respond** - for more information and guidance see their website using the link above.

Online Safety

Keeping our children safe in a world of technology continues to be a priority.

Each Wednesday, on Dojo, we share **#Wake Up Wednesday** from The National College.

This is a weekly guide which focuses on an aspect of technology; the risks and tips to keep your child safe. The guides are in an easy-to-follow format.

Recent ones have focused on VPNs (17.09.25) and Nintendo Switch (24.09.25)

A new one is published each Wednesday on Dojo.



Safeguarding: If you have any concerns or need support, please call the Multi-Agency Safeguarding Hub (MASH) between 9am & 5pm on telephone 0300 5550050 or telephone 0300 555 8574, if out of hours.

