



# RE Curriculum

## Coverage 2025-2030

In EYFS RE is embedded throughout the year using real life experience of artefacts and festivals, particularly at significant times of the year. Children describe similarities and differences between religious and cultural communities. Christianity is taught using the 'Understanding Christianity' resource with a different focus each term. Additional units are taught throughout the year, linked to the seasons and with a focus on thematic units at the end of the year. In KS1, children are taught RE in weekly lessons throughout the year. The children begin to expand on the concepts introduced for Christianity in EYFS and begin to study Islam and Judaism in further detail. In Lower KS2, the children continue to expand the concepts they are introduced to for Christianity units and continue to revisit key concepts from the previous key stage. Children continue to develop their depth of understanding of both Islam and Judaism. Hinduism is introduced formally for the first time although children will have come across the religions through work on festival such as Diwali.

In Upper KS2, the children continue to expand the concepts they are introduced to for Christianity units and continue to revisit key concepts from the previous key stage. Children continue to develop their depth of understanding of both Islam, Judaism and Hinduism. Non-religious worldviews such as Humanism are explored in greater depth. Additional hours of time are provided during the Autumn Term through end-of-term focus days to allow for seasonal 'Incarnation' units to be taught in all year groups before Christmas and then again for 'Salvation' units at Easter. This allows for the units to be taught in greater depth over a two year cycle and revisited yearly. Units of work are planned for children in 'The Hive' as SEND provision for children receiving alternative provision. Children from 'The Hive' also spend some time in their base class where RE may be taught. The SEND programme evolves each year to meet the specific needs of the children in 'The Hive'.

	75 days (15 Weeks)			55 days (11 weeks)		65 days (13 weeks)	
	Autumn 1	Autumn 2 Part 1	Autumn 3 (+ Christmas block)	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Being Special</b> Where do I belong?	<b>Christianity - Incarnation</b> Why is Christmas special for Christians?		<b>Christianity - God/Creation</b> Why is the word 'God' so important to Christians?	<b>Christianity - Salvation</b> Why is Easter special to Christians	<b>Special Places</b> What places are special and why?	<b>Special Times and Special Stories</b> What times and stories are special and why?
Year 1	<b>Judaism</b> 1.7 Who is Jewish and how do they live? Part 1	<b>Judaism</b> 1.7 Who is Jewish and how do they live? Part 2	<b>Christianity - Incarnation 1</b> 1.3 Why does Christmas matter to Christians?	<b>Christianity - Creation</b> 1.2 Who do Christians say made the World?	<b>Christianity - Salvation</b> 1.5 Why does Easter matter to Christians?	<b>Christianity - God</b> 1.1 What do Christians believe God is like?	1.10 What does it mean to belong to a faith community?
Year 2	1.9 How should we care for the world and for others, and why does it matter?	<b>Islam</b> 1.6 Who is a Muslim and how do they live? Part 1	<b>Christianity - Incarnation 2</b> 1.3 Why does Christmas matter to Christians?	<b>Christianity - Gospel</b> 1.4 What is the Good News Jesus brings?	<b>Christianity - Salvation</b> 1.5 Why does Easter matter to Christians?	<b>Islam</b> 1.6 Who is a Muslim and how do they live? Part 2	<b>Thematic Unit</b> 1.8 What makes some places sacred to believers
Year 3	<b>Christianity - Creation/Fall</b> L2.1 What do Christians learn from the creation story?	<b>Hinduism</b> L2.7 What do Hindus believe God is like?	<b>Christianity - Incarnation 1</b> L2.3 What is the Trinity and why is it important for Christians?	<b>Judaism</b> L2.10 How do festivals and worship show what matters to Jewish people?	<b>Christianity - Salvation</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>People of God</b> L2.2 What is it like to follow God?	L2.11 How and why do people mark the significant events of life?
Year 4	<b>Christianity - Gospel</b> L2.4 What kind of world did Jesus want?	<b>Hinduism</b> L2.8 What does it mean to be a Hindu in Britain today?	<b>Christianity - Incarnation 2</b> L2.3 What is the Trinity and why is it important for Christians?	<b>Islam.</b> L2.9 How do festivals and worship show what matters to a Muslim?	<b>Christianity - Salvation</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>Christianity - Kingdom of God</b> L2.6 When Jesus left, what was the impact of Pentecost?	L2.12 How and why do people try to make the world a better place
Year 5	U2.10 What matters most to humanists and Christians?	<b>People of God</b> How can following God bring freedom and justice? Replace with new unit <b>Christianity - Kingdom of God</b> U2.6 For Christians, what kind of King is Jesus?	<b>Christianity - Incarnation 1</b> U2.3 Why do Christians believe Jesus was the Messiah? <b>(New name for unit)</b>	<b>Christianity - God</b> U2.1 What does it mean if God is holy and loving?	<b>Christianity - Salvation</b> U2.5 What do Christians believe Jesus did to 'save' people? <b>(New name for unit)</b>	<b>Judaism</b> U2.9 Why is the Torah so important to Jewish people?	U2.12 How does faith help people when life gets hard?
Year 6	<b>Creation and the Fall</b> U2.2 Creation and Science: Conflicting or Complementary	<b>Hinduism</b> U2.7 Why do Hindus want to be good?	<b>Christianity - Incarnation 2</b> U2.3 Why do Christians believe Jesus was the Messiah? <b>(New name for unit)</b>	<b>Christianity - Gospel</b> U2.4 Christians and how to live: What would Jesus do? <b>(New name for unit)</b>	<b>Christianity - Salvation</b> U2.5 What do Christians believe Jesus did to 'save' people? <b>(New name for unit)</b>	<b>Islam</b> U2.8 What does it mean to be a Muslim in Britain today?	U2.11 Why do some people believe in God and some people not? Replace with new unit U2.11 What does it mean to be a Humanist in Britain today?
The Hive	<b>Hinduism</b> L2.7 What do Hindus believe God is like?			<b>Judaism</b> L2.10 How do festivals and worship show what matters to Jewish people?		<b>Islam</b> L2.9 How do festivals and worship show what matters to a Muslim?	