



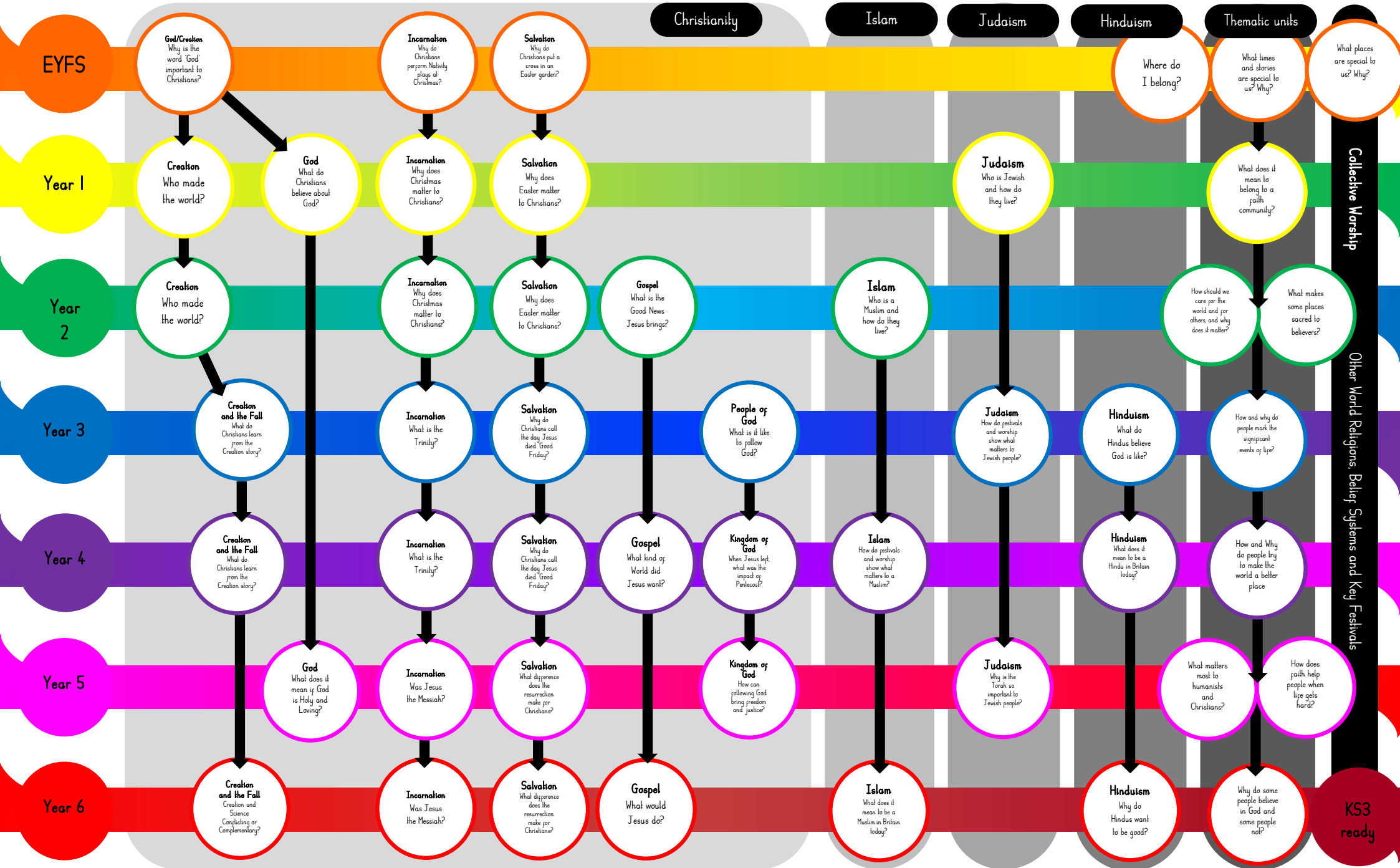
# RE Curriculum Road Map 2024-2025

In EYFS RE is embedded throughout the year using real life experience of artefacts and festivals, particularly at significant times of the year. Children describe similarities and differences between religious and cultural communities. Christianity is taught using the 'Understanding Christianity' resource with a different focus each term. Additional units are taught in alternate half terms.

In KS1, the children are taught RE in weekly lessons throughout the year. The children begin to expand on the concepts introduced for Christianity in EYFS and begin to study Islam and Judaism in further detail.

In Lower KS2, the children continue to expand the concepts they are introduced to for Christianity units and continue to revisit key concepts from the previous key stage. Children continue to develop their depth of understanding of both Islam and Judaism. Hinduism is introduced formally for the first time although children will have come across the religions through work on festival such as Diwali.

In Upper KS2, the children continue to expand the concepts they are introduced to for Christianity units and continue to revisit key concepts from the previous key stage. Children continue to develop their depth of understanding of both Islam, Judaism and Hinduism. Non-religious worldviews such as Humanism are explored in greater depth. A broad reflection of faiths are also explored through Collective Worship throughout the year with significant calendar dates being marked.



Collective Worship

Other World Religions, Belief Systems and Key Festivals

KS3 ready