

As a linguist...

Listening

I can pick out familiar words and phrases from spoken sentences.

I can recognise familiar words and phrases in a spoken story or poem.

I can identify the gender of a noun from its article in spoken French.

I can recognise who is being talked about in a sentence from the pronoun.

I can recognise that the structure of some French sentences differs from English.

I can describe things using simple adjectives.

I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.

Year 4

Speaking

I can ask for simple opinions, and give my own, e.g. likes and dislikes.

I can say full sentences from memory, with accurate pronunciation, so that others can understand me.

I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.

I can recite a simple finger rhyme or song from memory.

I can say a few sentences to describe where I live.

I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.

I can give short descriptions of other people, including my family and friends.

I can use the correct article most of the time to match the gender of the noun.

I can use either 'les' or 'des' with plural nouns.

I can say several sentences from memory.

Reading

I can follow and understand a familiar written text, reading and listening at the same time.

I can read a simple rhyme, song or story aloud to my class.

I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.

I can use a bilingual dictionary to find the French translation of English words.

I can identify the gender of a French noun from its article.

I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.

I can recognise the first, second and third person singular forms of some common verbs in the present tense.

I can recognise common sentence and word order patterns in French.

I can write a few simple sentences about other people, including my family and friends, from memory.

I can use a model to write sentences in the first person.

Writing

I can write responses to spoken language using short phrases and simple sentences.

I can use my knowledge of French phonics to help me spell familiar words.

I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.

I can express my opinions using simple sentences.

I can write some phrases and simple sentences from memory.

I can complete a written sentence by adding letters, words and phrases.

I can write a few simple sentences about myself, including my name and age, from memory.

I can use the correct article most of the time to match the gender of the noun.

I can write the correct form of some common verbs in the first-person present tense, e.g. 'je suis'.

I can write a few simple sentences to describe where I live, from memory.

I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.