

As a linguist...

Listening

I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.

I can understand the main points from a spoken story or poem, which contains some unfamiliar language.

I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French.

I can recognise and understand the difference between 'mon'/'ma'/'mes'.

Speaking

I can join in with a short, continuous conversation, including giving simple opinions.

I can adapt familiar sentences by changing a few words.

I can prepare a short talk on a familiar subject and present it clearly and confidently.

I can sing familiar songs clearly and confidently, with accurate pronunciation.

I can describe what other people do, or like doing.

I can prepare and present a short talk about a place, person or thing.

I can use the second person singular form of the present tense to ask questions.
E.g. 'Tu aimes les pommes?'.

I can use what I have learnt about the structure of French sentences to build new ones using the same model.

I can use either 'le'/'la' or 'un'/'une' appropriately.

I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'.

Reading

I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.

I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.

I can understand the main points from a short written text, which contains some unfamiliar language.

I can read aloud a short story containing familiar language, clearly and with expression.

I can understand the difference between 'le'/'la' and 'un'/'une'.

I can recognise the meaning of 'mon'/'ma'/'mes'.

I can recognise that some nouns have irregular plurals.

I can recognise that adjectives' endings often change to match the noun they're describing.

Writing

I can express my opinions using complex sentences.

I can write several sentences from memory.

I can adapt familiar written sentences by changing a few words.

I can write several sentences from memory to describe what other people do, or like doing.

I can write several sentences from memory to describe a place, person or thing.

I can use the correct article to match the gender of a noun.

I can write the correct form of some common verbs in the third person singular, e.g. 'il/elle a'.

I can use some simple sentence structures that differ from English in my writing.

Year 5