

As a linguist...

Listening

I can understand some simple words and phrases.

I can understand some simple instructions and follow them.

I can identify phonemes which are the same as, or different from, English phonemes.

I can identify sounds in songs and rhymes.

I can recognise a question.

I can understand simple questions and respond to them.

I can recognise negatives.

I can respond appropriately to songs and rhymes.

I can recognise whether nouns are singular or plural.

I can recognise some basic French adjectives.

Speaking

I can repeat simple words and phrases.

I can join in with simple songs and rhymes.

I can answer questions to give basic information using simple words and phrases.

I can say that I don't understand, or ask for a question to be repeated.

I can ask for help using polite language.

I can ask and answer simple questions using short sentences.

I can repeat some simple sentences from memory.

I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.

I can prepare and recite a few familiar sentences to my teacher.

I can give a spoken response to a simple written question.

I can introduce myself, giving my name and age, using short, simple sentences.

Reading

I can read and pronounce the most common letters and letter strings in French.

I can read and pronounce familiar written words accurately, using my knowledge of French phonics.

I can read and pronounce the most common letters and letter strings in French.

I can read and pronounce familiar written words accurately, using my knowledge of French phonics.

I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.

I can recognise and understand some individual written words and match them to pictures.

I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately.

I can use some numbers, colours and simple describing words in spoken sentences.

I can talk about myself using some common verbs in the first-person singular form.

Writing

I can write short, simple responses to spoken language using familiar words.

I can give a written response to a simple written question.

I can write some familiar words from memory.

I can write some singular nouns with the correct article.

I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.

I can read a simple rhyme or poem, in chorus.

I can recognise whether nouns are singular or plural.

Year 3